4000-01-U

DEPARTMENT OF EDUCATION

Applications for New Awards; Education Research and Special

Education Research Grant Programs

AGENCY:  Institute of Education Sciences, Department of

Education.

ACTION:  Notice.

SUMMARY:  The Department of Education is issuing a notice

inviting applications for new awards for fiscal year (FY)

2018 for the Education Research and Special Education

Research Grant Programs, Catalog of Federal Domestic

Assistance (CFDA) numbers 84.305A, 84.305C, 84.305H,

84.305L, 84.324A, 84.324B, 84.324L, and 84.324N.

DATES:  The dates when applications are available and the

deadlines for transmittal of applications invited under

this notice are indicated in the chart at the end of this

notice and in the Requests for Applications (RFAs) that are

posted at the following websites:

http://ies.ed.gov/funding and

www.ed.gov/aout/offices/list/ies/programs.html.

FOR FURTHER INFORMATION CONTACT:  The contact person

associated with a particular research competition is listed

in the chart at the end of this notice, as well as in the

relevant RFA and application package.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I.  Funding Opportunity Description

Purpose of Program:  The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education.  The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students.  These interested individuals include parents, educators, students, researchers, and policymakers.  In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

<u>Competitions in This Notice</u>:  The Institute will conduct 10 research competitions in FY 2018 through two of its centers:

The Institute's National Center for Education Research (NCER) will hold five competitions:  one competition for education research; one competition for education research and development centers; one competition for partnerships and collaborations focused on problems of practice or policy; and two competitions for low-cost, short-duration evaluation of education interventions.

The Institute's National Center for Special Education Research (NCSER) will hold five competitions:  one competition for special education research; one competition for research training programs in special education; two competitions for low-cost, short-duration evaluation of special education interventions; and one competition for research networks focused on critical problems of policy and practice in special education.

<u>NCER Competitions</u>

<u>The Education Research Competition</u>.  Under this competition, NCER will consider only applications that address one of the following 12 topics:

- Cognition and Student Learning.

- Early Learning Programs and Policies.

- Education Leadership.

- Education Technology.

- Effective Teachers and Effective Teaching.

- English Learners.

- Improving Education Systems.

- Postsecondary and Adult Education.

- Reading and Writing.

- Science, Technology, Engineering, and Mathematics Education.

- Social and Behavioral Context for Academic Learning.

- Special Topics, which include

    - Arts in Education.

    - Career and Technical Education.

    - Systemic Approaches to Educating Highly Mobile Students.

The Education Research and Development Centers Competition. Under this competition, NCER will consider only applications that address one of the following four topics:

- Improving Education Outcomes for Disadvantaged Students in Choice Schools.

- Improving Rural Education.

- Writing in Secondary Schools.

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- Exploring Science Teaching in Elementary School Classrooms.

The Partnerships and Collaborations Focused on Problems of Practice or Policy Competition.  Under this competition, NCER will consider only applications that address one of the following two topics:

- Researcher-Practitioner Partnerships in Education Research.

- Evaluation of State and Local Education Programs and Policies.

The Low-Cost, Short-Duration Evaluation of Education Interventions Competition.  Under these two competitions, NCER will consider only applications that address low-cost, short-duration evaluation of education interventions.

NCSER Competitions.

The Special Education Research Competition.  Under this competition, NCSER will consider only applications that address one of the following 11 topics:

- Autism Spectrum Disorders.

- Cognition and Student Learning in Special Education.

- Early Intervention and Early Learning in Special Education.

- Families of Children with Disabilities.

- Mathematics and Science Education.

- Professional Development for Teachers and School-Based Service Providers.

- Reading, Writing, and Language Development.

- Social and Behavioral Outcomes to Support Learning.

- Special Education Policy, Finance, and Systems.

- Technology for Special Education.

- Transition Outcomes for Secondary Students with Disabilities.

The Research Training Programs in Special Education Competition. Under this competition, NCSER will consider only applications that address one of the following three topics:

- Postdoctoral Research Training Program in Special Education and Early Intervention.

- Early Career Development and Mentoring.

- Methods Training Using Sequential, Multiple Assignment, Randomized Trial (SMART) Designs for Adaptive Interventions in Education.

The Low-Cost, Short-Duration Evaluation of Special Education Interventions Competition. Under these two competitions, NCSER will consider only applications that address low-cost, short-duration evaluation of special education interventions.

The Research Networks Focused on Critical Problems of
Policy and Practice in Special Education Competition.
Under this competition, NCSER will consider only
applications that address research on Multi-Tiered Systems
of Support under one of the following two topics:

- Network Lead.

- Research Team.

Program Authority:  20 U.S.C. 9501 et seq.

Applicable Regulations:  (a)  The Education Department
General Administrative Regulations in 34 CFR parts 77, 81,
82, 84, 86, 97, 98, and 99.  In addition, the regulations
in 34 CFR part 75 are applicable, except for the provisions
in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105,
75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211,
75.217(a)-(c), 75.219, 75.220, 75.221, 75.222, and 75.230.
(b)  The Office of Management and Budget Guidelines to
Agencies on Governmentwide Debarment and Suspension
(Nonprocurement) in 2 CFR part 180, as adopted and amended
as regulations of the Department in 2 CFR part 3485.  (c)
The Uniform Administrative Requirements, Cost Principles,
and Audit Requirements for Federal Awards in 2 CFR part
200, as adopted and amended in 2 CFR part 3474.

Note:  The regulations in 34 CFR part 86 apply to
institutions of higher education only.

II.  Award Information

Types of Awards:  Discretionary grants and cooperative
agreements.

Fiscal Information:  Although Congress has not yet enacted
an appropriation for FY 2018, the Institute is inviting
applications for these competitions now so that applicants
can have adequate time to prepare their applications.  The
Department may announce additional topics later in 2017.
The actual award of grants will depend on the availability
of funds.

Estimated Range of Awards:  See chart at the end of this
notice.

Estimated Size and Number of Awards:  The size of the awards
will depend on the scope of the projects proposed.  The
number of awards made under each competition will depend on
the quality of the applications received for that
competition, the availability of funds, and the following
limits on awards for specific competitions and topics set by
the Institute.  See the chart at the end of this notice for
additional information.

The Institute may waive any of the following limits on
awards for a specific competition or topic in the special
case that the peer review process results in a tie between
two or more grant applications, making it impossible to

adhere to the limits without funding only some of the equally ranked applications.  In that case, the Institute may make a larger number of awards to include all applications of the same rank.

For NCER's Education Research and Development Center competition, we intend to fund one grant under the Choice Schools topic, one grant under the Rural Education topic, one grant under the Writing topic, and one grant under the Science Teaching topic.

For NCSER's Research Training Programs in Special Education competition, we intend to fund no more than one grant under the Methods Training Using SMART Designs for Adaptive Interventions in Education topic.

For NCSER's Research Networks Focused on Critical Problems of Policy and Practice in Special Education competition, we intend to fund one Network Lead grant and up to four Research Team grants.  At least two Research Team grants are needed to form the Network.  If only one Research Team grant is awarded, the grantee will conduct the project independently.  No Network Lead grant will be awarded unless at least two Research Team grants are awarded.

Contingent on the availability of funds and the quality of applications, we may make additional awards in FY 2019

from the list of highly-rated unfunded applications from the
FY 2018 competitions.

Note:  The Department is not bound by any estimates in this
notice.

Project Period:  See chart at the end of this notice.

III.  Eligibility Information

1.  Eligible Applicants:  Applicants that have the
ability and capacity to conduct scientifically valid
research are eligible to apply.  Eligible applicants
include, but are not limited to, nonprofit and for-profit
organizations and public and private agencies and
institutions of higher education, such as colleges and
universities.

2.  Cost Sharing or Matching:  These programs do not
require cost sharing or matching.

IV.  Application and Submission Information

1. <u>Request for Applications and Other Information</u>:
Information regarding program and application requirements
for the competitions will be contained in the NCER and NCSER
RFAs, which will be available on or before June 8, 2017 on
the Institute's website at: http://ies.ed.gov/funding/.
Each competition will have its own application package. The
dates on which the application packages for these
competitions will be available are indicated in the chart at
the end of this notice.

The selection criteria and review procedures for the
competitions are contained in the RFAs. The RFAs also
include information on the maximum award available under
each grant competition. Applications that include proposed
budgets higher than the relevant maximum award will not be
considered for an award.

Individuals with disabilities can obtain a copy of the
application package in an accessible format (e.g., braille,
large print, audiotape, or compact disc) by contacting the
person listed under FOR FURTHER INFORMATION CONTACT in the
chart at the end of this notice.

2. <u>Content and Form of Application Submission</u>:
Requirements concerning the content of an application are
contained in the RFA for the specific competition. The

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forms that must be submitted are in the application package for the specific competition.

3. <u>Submission Dates and Times</u>: The deadline date for transmittal of applications for each competition is indicated in the chart at the end of this notice and in the RFAs for the competitions.

We do not consider an application that does not comply with the deadline requirements.

Application packages for grants under these competitions must be obtained from and submitted electronically using the Grants.gov Apply site (www.Grants.gov). For information (including dates and times) about how to submit your application package electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to the <u>Other Submission Requirements</u> section below.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under FOR FURTHER INFORMATION CONTACT in the chart at the end of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's

application remains subject to all other requirements and limitations in this notice.

4.  Intergovernmental Review:  These competitions are not subject to Executive Order 12372 and the regulations in CFR part 79.

5.  Funding Restrictions:  We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6.  Data Universal Numbering System Number, Taxpayer Identification Number, and System for Award Management:  To do business with the Department of Education, you must--

a.  Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);

b.  Register both your DUNS number and TIN with the System for Award Management (SAM), the Government's primary registrant database;

c.  Provide your DUNS number and TIN on your application; and

d.  Maintain an active SAM registration with current information while your application is under review by the Department and, if you are awarded a grant, during the project period.

You can obtain a DUNS number from Dun and Bradstreet at the following website:  http://fedgov.dnb.com/webform.

A DUNS number can be created within one to two business days.

If you are a corporate entity, agency, institution, or organization, you can obtain a TIN from the Internal Revenue Service.  If you are an individual, you can obtain a TIN from the Internal Revenue Service or the Social Security Administration.  If you need a new TIN, please allow two to five weeks for your TIN to become active.

The SAM registration process can take approximately seven business days, but may take upwards of several weeks, depending on the completeness and accuracy of the data you enter into the SAM database.  Thus, if you think you might want to apply for Federal financial assistance under a program administered by the Department, please allow sufficient time to obtain and register your DUNS number and TIN.  We strongly recommend that you register early.

Note:  Once your SAM registration is active, it may be 24 to 48 hours before you can access the information in, and submit an application through, Grants.gov.

If you are currently registered with SAM, you may not need to make any changes.  However, please make certain that the TIN associated with your DUNS number is correct.  Also, note that you will need to update your registration annually.  This may take three or more business days.

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Information about SAM is available at www.SAM.gov.  To further assist you with obtaining and registering your DUNS number and TIN in SAM or updating your existing SAM account, we have prepared a SAM.gov Tip Sheet, which you can find at:  www2.ed.gov/fund/grant/apply/sam-faqs.html.

In addition, if you are submitting your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR. Details on these steps are outlined at the following Grants.gov web page: www.grants.gov/web/grants/register.html.

7.  Other Submission Requirements:  Applications for grants under these competitions must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a.  Electronic Submission of Applications.

Applications to the grant competitions contained in this notice must be submitted electronically using the Governmentwide Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then

upload and submit your application.  You may not email an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement <u>and</u> submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions.  Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under <u>Exception to Electronic Submission Requirement</u>.

You may access the electronic grant applications for the grant competitions contained in this notice at www.Grants.gov.  You must search for the downloadable application package for each competition by the CFDA number.  Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.305, not 84.305A).

Please note the following:

• When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.

• Applications received by Grants.gov are date and time stamped.  Your application must be fully uploaded and

submitted and must be date and time stamped by the

Grants.gov system no later than 4:30:00 p.m., Washington,

DC time, on the application deadline date.  Except as

otherwise noted in this section, we will not accept your

application if it is received--that is, date and time

stamped by the Grants.gov system--after 4:30:00 p.m.,

Washington, DC time, on the application deadline date.  We

do not consider an application that does not comply with

the deadline requirements.  When we retrieve your

application from Grants.gov, we will notify you if we are

rejecting your application because it was date and time

stamped by the Grants.gov system after 4:30:00 p.m.,

Washington, DC time, on the application deadline date.

  • The amount of time it can take to upload an

application will vary depending on a variety of factors,

including the size of the application and the speed of your

internet connection.  Therefore, we strongly recommend that

you do not wait until the application deadline date to

begin the submission process through Grants.gov.

  • You should review and follow the Education

Submission Procedures for submitting an application through

Grants.gov that are included in the application package for

the competition to ensure that you submit your application

in a timely manner to the Grants.gov system.  You can also

find the Education Submission Procedures pertaining to
Grants.gov under News and Events on the Department's G5
system home page at www.G5.gov.  In addition, for specific
guidance and procedures for submitting an application
through Grants.gov, please refer to the Grants.gov website
at:  www.grants.gov/web/grants/applicants/apply-for-
grants.html.

• You will not receive additional point value because
you submit your application in electronic format, nor will
we penalize you if you qualify for an exception to the
electronic submission requirement, as described elsewhere
in this section, and submit your application in paper
format.

• You must submit all documents electronically,
including all information you typically provide on the
following forms:  the Application for Federal Assistance
(SF 424), the Department of Education Supplemental
Information for SF 424, Budget Information--Non-
Construction Programs (ED 524), and all necessary
assurances and certifications.

• You must upload any narrative sections and all
other attachments to your application as files in a read-
only Portable Document Format (PDF).  Do not upload an
interactive or fillable PDF file.  Any fillable PDF

documents must be saved as flattened non-fillable files. If you upload a file type other than a read-only PDF (e.g., Word, Excel, WordPerfect, etc.) or submit a password-protected file, we will not review that material. Please note that this could result in your application not being considered for funding because the material in question--for example, the project narrative--is critical to a meaningful review of your proposal. For that reason it is important to allow yourself adequate time to upload all material as PDF files. The Department will not convert material from other formats to PDF.

   • After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number. (This notification indicates receipt by Grants.gov only, not receipt by the Department.) Grants.gov will also notify you automatically by email if your application met all the Grants.gov validation requirements or if there were any errors (such as submission of your application by someone other than a registered Authorized Organization Representative, or inclusion of an attachment with a file name that contains special characters). You will be given an opportunity to correct any errors and resubmit, but you

must still meet the deadline for submission of applications.

Once your application is successfully validated by Grants.gov, the Department will retrieve your application from Grants.gov and send you an email with a unique PR/Award number for your application.

These emails do not mean that your application is without any disqualifying errors.  While your application may have been successfully validated by Grants.gov, it must also meet the Department's application requirements as specified in this notice and in the application instructions.  Disqualifying errors could include, for instance, failure to upload attachments in a read-only, PDF; failure to submit a required part of the application; or failure to meet applicant eligibility requirements.  It is your responsibility to ensure that your submitted application has met all of the Department's requirements.

• We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical Issues with the Grants.gov System:  If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at

1-800-518-4726.  You must obtain a Grants.gov Support Desk

Case Number and must keep a record of it.

If you are prevented from electronically submitting

your application on the application deadline date because

of technical problems with the Grants.gov system, we will

grant you an extension until 4:30:00 p.m., Washington, DC

time, the following business day to enable you to transmit

your application electronically or by hand delivery.  You

also may mail your application by following the mailing

instructions described elsewhere in this notice.

If you submit an application after 4:30:00 p.m.,

Washington, DC time, on the application deadline date,

please contact the person listed under FOR FURTHER

INFORMATION CONTACT and provide an explanation of the

technical problem you experienced with Grants.gov, along

with the Grants.gov Support Desk Case Number.  We will

accept your application if we can confirm that a technical

problem occurred with the Grants.gov system and that the

problem affected your ability to submit your application by

4:30:00 p.m., Washington, DC time, on the application

deadline date.  We will contact you after we determine

whether your application will be accepted.

Note:  The extensions to which we refer in this section

apply only to the unavailability of, or technical problems

with, the Grants.gov system.  We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement:  You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because--

- You do not have access to the internet; or

- You do not have the capacity to upload large documents to the Grants.gov system;

*and*

- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevents you from using the internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the

application deadline date.  If you fax your written

statement to the Department, we must receive the faxed

statement no later than two weeks before the application

deadline date.

Address and mail or fax your statement to:  Ellie

Pelaez, U.S. Department of Education, 550 12th Street, SW.,

Potomac Center Plaza, room 4107, Washington, DC  20202.

Fax:  202-245-6752.

Your paper application must be submitted in accordance

with the mail or hand delivery instructions described in

this notice.

b.  Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic

submission requirement, you may mail (through the U.S.

Postal Service or a commercial carrier) your application to

the Department.  You must mail the original and two copies

of your application, on or before the application deadline

date, to the Department at the following address:

    U.S. Department of Education
    Application Control Center
    Attention:  (CFDA Number:  [*Identify the CFDA number,
    including suffix letter, for the competition under
    which you are applying.*])
    LBJ Basement Level 1
    400 Maryland Avenue, SW.
    Washington, DC  20202-4260

You must show proof of mailing consisting of one of the following:

(1)  A legibly dated U.S. Postal Service postmark.

(2)  A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(3)  A dated shipping label, invoice, or receipt from a commercial carrier.

(4)  Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1)  A private metered postmark.

(2)  A mail receipt that is not dated by the U.S. Postal Service.

Note:  The U.S. Postal Service does not uniformly provide a dated postmark.  Before relying on this method, you should check with your local post office.

We will not consider applications postmarked after the application deadline date.

c.  Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand.

You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

> U.S. Department of Education
> Application Control Center
> Attention: (CFDA Number: *[Identify the CFDA number, including suffix letter, for the competition under which you are applying.]*)
> 550 12th Street, SW.
> Room 7039, Potomac Center Plaza
> Washington, DC  20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications:  If you mail or hand deliver your application to the Department--

(1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2)  The Application Control Center will mail to you a notification of receipt of your grant application.  If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at

(202) 245-6288.

V.  Application Review Information

   1.  <u>Selection Criteria</u>:  The selection criteria for
these competitions are provided in the RFAs.

   2.  <u>Review and Selection Process</u>:  We remind potential
applicants that in reviewing applications in any
discretionary grant competition, the Secretary may
consider, under 34 CFR 75.217(d)(3), the past performance
of the applicant in carrying out a previous award, such as
the applicant's use of funds, achievement of project
objectives, and compliance with grant conditions.  The
Secretary may also consider whether the applicant failed to
submit a timely performance report or submitted a report of
unacceptable quality.

   In addition, in making a competitive grant award, the
Secretary also requires various assurances including those
applicable to Federal civil rights laws that prohibit
discrimination in programs or activities receiving Federal
financial assistance from the Department of Education (34
CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

   3.  <u>Risk Assessment and Special Conditions</u>:
Consistent with 2 CFR 200.205, before awarding grants under
these competitions the Department conducts a review of the
risks posed by applicants.  Under 2 CFR 3474.10, the

Secretary may impose special conditions and, in appropriate circumstances, high-risk conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 2 CFR part 200, subpart D; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

4. Integrity and Performance System: If you are selected under this competition to receive an award that over the course of the project period may exceed the simplified acquisition threshold (currently $150,000), under 2 CFR 200.205(a)(2) we must make a judgment about your integrity, business ethics, and record of performance under Federal awards--that is, the risk posed by you as an applicant--before we make an award. In doing so, we must consider any information about you that is in the integrity and performance system (currently referred to as the Federal Awardee Performance and Integrity Information System (FAPIIS)), accessible through SAM. You may review and comment on any information about yourself that a Federal agency previously entered and that is currently in FAPIIS.

Please note that, if the total value of your currently active grants, cooperative agreements, and

procurement contracts from the Federal Government exceeds

$10,000,000, the reporting requirements in 2 CFR part 200,

Appendix XII, require you to report certain integrity

information to FAPIIS semiannually.  Please review the

requirements in 2 CFR part 200, Appendix XII, if this grant

plus all the other Federal funds you receive exceed

$10,000,000.

VI.  Award Administration Information

1.  Award Notices:  If your application is successful,
we notify your U.S. Representative and U.S. Senators and
send you a Grant Award Notification (GAN); or we may send
you an email containing a link to access an electronic
version of your GAN.  We may notify you informally, also.

If your application is not evaluated or not selected
for funding, we notify you.

2.  Administrative and National Policy Requirements:
We identify administrative and national policy requirements
in the application package and reference these and other
requirements in the Applicable Regulations section of this
notice.

We reference the regulations outlining the terms and
conditions of an award in the Applicable Regulations
section of this notice and include these and other specific
conditions in the GAN.  The GAN also incorporates your

approved application as part of your binding commitments under the grant.

3. <u>Grant Administration</u>: Applicants should budget for an annual two-day meeting for project directors to be held in Washington, DC.

4. <u>Reporting</u>: (a) If you apply for a grant under one of the competitions announced in this notice, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multiyear award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/fund/grant/apply/appforms/appforms.html.

5. <u>Performance Measures</u>: To evaluate the overall success of its education research and special education

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research grant programs, the Institute annually assesses the percentage of projects that result in peer-reviewed publications, the number of newly developed or modified interventions with evidence of promise for improving student education outcomes, and the number of Institute-supported interventions with evidence of efficacy in improving student outcomes including school readiness outcomes for young children and student academic outcomes and social and behavioral competencies for school-age students.  School readiness outcomes include pre-reading, reading, pre-writing, early mathematics, early science, and social-emotional skills that prepare young children for school.  Student academic outcomes include learning and achievement in core academic content areas (reading, writing, math, and science) and outcomes that reflect students' successful progression through the education system (e.g., course and grade completion; high school graduation; postsecondary enrollment, progress, and completion).  Social and behavioral competencies include social and emotional skills, attitudes, and behaviors that are important to student's academic and post-academic success.  Additional education outcomes for students with or at risk of a disability include developmental outcomes for infants and toddlers (birth to age three)pertaining to

cognitive, communicative, linguistic, social, emotional, adaptive, functional, or physical development; and developmental and functional outcomes that improve education outcomes, transition to employment, independent living, and postsecondary education for students with disabilities.

6. <u>Continuation Awards</u>:  In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things:  whether a grantee has made substantial progress in meeting the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, whether the grantee has met the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII.  Other Information

Accessible Format:  Individuals with disabilities can obtain

this document and a copy of the RFA in an accessible format

(e.g., braille, large print, audiotape, or compact disc) on

request to the appropriate program contact person listed in

the chart at the end of this notice.

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the Federal Register and the Code of Federal Regulations is

available via the Federal Digital System at:

www.gpo.gov/fdsys.  At this site you can view this document,

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You may also access documents of the Department

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through the advanced search feature at this site, you can

limit your search to documents published by the Department.

Dated: May 24, 2017.


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Thomas Brock,
Commissioner of the National
Center for Education Research,
Delegated the Duties of the
Director of the Institute of
Education Sciences.

# INSTITUTE OF EDUCATION SCIENCES

| CFDA NUMBER AND NAME | APPLICATION PACKAGE AVAILABLE | DEADLINE FOR TRANSMITTAL OF APPLICATIONS | ESTIMATED RANGE OF AWARDS* | PROJECT PERIOD | FOR FURTHER INFORMATION CONTACT |
|---|---|---|---|---|---|
| **National Center for Education Research (NCER)** | | | | | |
| **84.305A Education Research**<br>▪ Cognition and Student Learning<br>▪ Early Learning Programs and Policies<br>▪ Education Leadership<br>▪ Education Technology<br>▪ Effective Teachers and Effective Teaching<br>▪ English Learners<br>▪ Improving Education Systems<br>▪ Postsecondary and Adult Education<br>▪ Reading and Writing<br>▪ Science, Technology, Engineering, and Mathematics Education<br>▪ Social and Behavioral Context for Academic Learning<br>▪ Special Topics<br>　o Arts in Education<br>　o Career and Technical Education<br>　o Systemic Approaches to Educating Highly Mobile Students | June 22, 2017 | August 17, 2017 | $100,000 to $760,000 | Up to 5 years | Erin Higgins<br>Erin.Higgins@ed.gov |
| **84.305C Education Research and Development Centers**<br>▪ Improving Education Outcomes for Disadvantaged Students in Choice Schools<br>▪ Improving Rural Education<br>▪ Writing in Secondary Schools<br>▪ Exploring Science Teaching in Elementary School Classrooms | July 13, 2017 | September 21, 2017 | $1,000,000 to $2,000,000 | Up to 5 years | Corinne Alfed<br>Corinne.Alfed@ed.gov |
| **84.305H Partnerships and Collaborations Focused on Problems of Practice or Policy**<br>▪ Researcher-Practitioner Partnerships in Education Research<br>▪ Evaluation of State and Local Education Programs and Policies | June 22, 2017 | August 17, 2017 | $50,000 to $1,000,000 | Up to 5 years | Allen Ruby<br>Allen.Ruby@ed.gov |
| **84.305L-1 Low-Cost, Short-Duration Evaluation of Education Interventions** | June 22, 2017 | August 3, 2017 | $50,000 to $125,000 | Up to 2 years | Phill Gagne<br>Phill.Gagne@ed.gov |
| **84.305L-2 Low-Cost, Short-Duration Evaluation of Education Interventions** | January 11, 2018 | March 1, 2018 | $50,000 to $125,000 | Up to 2 years | Phill Gagne<br>Phill.Gagne@ed.gov |

# INSTITUTE OF EDUCATION SCIENCES

| National Center for Special Education Research (NCSER) | | | | | |
|---|---|---|---|---|---|
| **84.324A Special Education Research**<br>• Autism Spectrum Disorders<br>• Cognition and Student Learning in Special Education<br>• Early Intervention and Early Learning in Special Education<br>• Families of Children with Disabilities<br>• Mathematics and Science Education<br>• Professional Development for Teachers and School-Based Service Providers<br>• Reading, Writing, and Language Development<br>• Social and Behavioral Outcomes to Support Learning<br>• Special Education Policy, Finance, and Systems<br>• Technology for Special Education<br>• Transition Outcomes for Secondary Students with Disabilities | June 22, 2017 | August 17, 2017 | $100,000 to $760,000 | Up to 5 years | Sarah Brasiel<br>Sarah.Brasiel@ed.gov |
| **84.324B Research Training Programs in Special Education**<br>• Postdoctoral Research Training Program in Special Education and Early Intervention<br>• Early Career Development and Mentoring<br>• Methods Training Using Sequential,Multiple Assignment,Randomized Trial(SMART)Designs for Adaptive Interventions in Education | June 22, 2017 | August 17, 2017 | $100,000 to $225,000 | Up to 5 years | Katherine Taylor<br>Katherine.Taylor@ed.gov |
| **84.324L-1 Low-Cost, Short-Duration Evaluation of Special Education Interventions** | June 22, 2017 | August 3, 2017 | $50,000 to $125,000 | Up to 2 years | Kimberley Sprague<br>Kimberley.Sprague@ed.gov |
| **84.324L-2 Low-Cost, Short-Duration Evaluation of Special Education Interventions** | January 11, 2018 | March 1, 2018 | $50,000 to $125,000 | Up to 2 years | Kimberley Sprague<br>Kimberley.Sprague@ed.gov |
| **84.324N Research Networks Focused on Critical Problems of Policy and Practice in Special Education**<br>• Network Lead<br>• Research Team | July 13, 2017 | September 21, 2017 | $300,000 to $1,000,000 | Up to 5 years | Amy Sussman<br>Amy.Sussman@ed.gov |

*These estimates are annual amounts.

Note:  The Department is not bound by any estimates in this notice.

Note:  If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

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